



Working in Partnership with Parents and Carers and other settings attended

The aim of this policy is to ensure that:

The contribution that parents and carers make towards their child's learning is respected and valued.

To make parents/carers aware that they remain responsible for their child/ren's safety and wellbeing whilst the parent/carer are on the premises, this is before, during and after the sessions. Also while waiting for the door to open at the beginning of the session. Parents must be aware of the vehicles directly outside of the setting.

Parents are supported in the development of their child.

On-going support and encouragement is always available to parents and carers.

Opportunities are given for parents and carers to discuss their child's progress. Children's Learning Journals are always available to share; and contributions (ie. photos and observations) are always welcomed. Blossom is accessed by parents for two way sharing.

All of our staff value the need of working in partnership with parents and carers, we acknowledge the parents' fundamental role in their child's education and recognise the role parents have already played in the early education of their child and that their continued involvement is crucial to the child's learning. Parents are welcome anytime into our Preschool and their needs and responsibilities are respected.

Parents are encouraged to participate in sessions and to share any skills or interests. They are also encouraged to continue their child's learning at home by way of information on the board at the end of each session, along with regular newsletters and ideas for home learning when next steps are reviewed. Guidance, support and resources are available to support the home learning environment.

If a child attends another setting, then information will be shared with that setting to ensure consistency for the families.

Signed : Date:

Review Date: September 2023